Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**HYDERABAD KARNATAKA EDUCATION SOCIETY'S M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE**
Name of the head of the Institution	**DR S A PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08472221270**
Mobile no.	**9448595268**
Registered Email	**msidegreecollege@gmail.com**
Alternate Email	**iqac.msidc@gmail.com**
Address	**AIWAN E SHAHI AREA NEAR CHANDRASHEKHAR PATIL STADIUM KALABURAGI**
City/Town	**GULBARGA**
State/UT	**Karnataka**

Pincode	585102

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR PREMCHAND CHAVAN
Phone no/Alternate Phone no.	08472221270
Mobile no.	8722828282
Registered Email	msidegreecollege@gmail.com
Alternate Email	iqac.msidc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.msidegreecollege.in/files/AQAR%202017-18%20.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.msidegreecollege.in/files/Calendar%20of%20event.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.80	2006	17-Oct-2006	16-Oct-2011
2	B	2.32	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	10-Aug-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FOURTH IQAC/NAAC MEETING	28-Mar-2019 1	11
THIRD IQAC/NAAC MEETING	27-Dec-2018 1	11
REVIEWED THE CRITERION WISE INPUTS AND THE COLLEGE PROCESS OF STUDENTS FEEDBACK ON TEACHING, LEARNING AND EVALUATION AND MENTORING	02-Feb-2019 1	31
SECOND IQAC/NAAC MEETING	16-Aug-2018 1	11
FIRST IQAC/NAAC MEETING	15-Jun-2018 1	11
ORIENTATION PROGRAMME FOR STUDENTS	19-Sep-2019 1	60
NAAC SPONSORED TWO DAYS NATIONAL SEMINAR ON NEW DIMENSIONS AND APPLICATIONS OF NAAC/IQAC	26-Dec-2018 2	75
WORKSHOP ON NEW MODALITIES OF IQAC/NAAC	08-Sep-2018 1	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE	SEMINAR	NAAC	2018 2	100000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular Meeting of Internal Quality Assurance Cell and Timely Submission of AQAR. • Faculty Development Training Programme for Teaching Staff. • HRD Initiative Training programme for Administrative Staff. • One Day Workshop on New Modalities of IQAC/NAAC. • NAAC Sponsored Two Day National Seminar on New Dimensions and Applications of NAAC/IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation Programme	Students Sensitization about the facilities in the college. Curriculum and administrative procedure.
Feedback from students.	Department-wise Feedback of faculty from students was collected on the completion of each course.
To implement the UGC-CBCS-Syllabus	The CBCS-syllabus implemented successfully in the UG- B.A, B.Com and Bsc. 1-Semester Programmes in the month of July.
To Prepare Academic calendar of events	Academic calendar prepared and implemented successfully
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE GOVERNING BODY	15-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**16-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College maintains MIS through INDIA EXAM software to support its academic program and administrative operations. All the relevant information related to admission, teaching learning, examination etc. are available on one click/call as and when required. Administrative Office and Accounts section has already been computerized. College has successfully automated most processes to improve the efficiency of operations. To enhance the e-Governance INDIA EXAM MIS software which includes modules such as: Admissions Management, Exams Management, Students Management, Faculty Management, SMS Management, Fees Management, Parents Management, ID Card Management, Library Management, descriptive Question Paper Generation, Accounting Management, Library is fully computerized and functions through automated Qualsoft software which has features circulation of books, book bank information, bar coding, etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college. We follow the curriculum as prescribed by the university with utmost care and diligence. Some of the senior faculty members of our college are members of Board of Studies in the university and they provide their useful suggestions to the university and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	**CHEMISTRY, PHYSICS, MATHEMATICS, ZOOLOGY, BOTANY**	**30/06/2018**
BCom	**COMMERCE**	**30/06/2018**
BA	**KANNADA, HINDI, ENGLISH, HISTORY, POL. SCIENCE, ECONOMICS, SOCIOLOGY**	**30/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computational Techniques	**18/09/2018**	**20**

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**CHEMISTRY**	**20**
BSc	**ZOOLOGY**	**22**
BSc	**MATHEMATICS**	**20**
BCom	**ECONOMICS**	**15**
BA	**HISTORY**	**15**

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken from student, parents, alumni and teacher. Feedback is taken from final year student and it is evaluated accordingly and suggestions of students implemented. The feedback from parents and alumni has taken from their meeting and it is trying to implement. The feedbacks from teachers are taken from staff council meeting and it is worked out.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	80	69	69
BCom	COMMERCE	80	33	33
BA	ARTS	240	31	31

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	281	0	22	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	17	4	3	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2018. To overcome this constraint, teachers

sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
281	33	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	22	11	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR PREMCHAND CHAVAN	Assistant Professor	SAHITYA BHUSHAN SAMMAN BY AVADH SANSKRUTIK PRATISHTHAN, NEPAL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	SIIS19	II SEM	27/05/2019	17/09/2019
BSc	SIVS19	IV SEM	30/05/2019	19/09/2019
BSc	SVIS19	VI SEM	29/05/2019	15/09/2019
BCom	CIIS19	II SEM	30/05/2019	18/09/2019
BCom	CIVS19	IV SEM	27/05/2019	20/09/2019
BA	AIIS19	II SEM	20/05/2019	18/09/2019
BA	AIVS19	IV SEM	27/05/2019	19/09/2019
BA	AVIS19	VI SEM	20/05/2019	15/09/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The standard continuous internal evaluation process that has been in place at MSIDC for several years has been continued in the academic year 2018-2019 as well. All the departments conducted class tests during academic session 2018-2019, and also most of the departments conduct laboratory tests as part of CIE. Some of the departments adopted student centric teaching learning methods, and included mock-teaching as part of their CIE process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar had been prepared well in advance before commencement of the academic year. Hardcopies of the academic calendar has been distributed among various stakeholders before beginning of academic session 2018-2019. B.A., B.Sc and B.Com are conducted by Gulbarga University, Kalaburagi, and MSIDC was chosen as one of the examination centre. • Every year academic calendar is prepared. • As per academic calendar syllabus is completed. • Information about completion of syllabus is taken from teacher. • Test exam for students is conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.msidegreecollege.in/files/PROGRAMME%20OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCVI	BSc	SCIENCE	17	6	35.29%
BCOMVI	BCom	COMMERCE	25	8	32..00%
BAVI	BA	ARTS	6	5	83.33%

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.msidegreecollege.in/files/sss%202018%2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS: THE KNOWLEDGE CAPITAL	COLLEGE	18/09/2018
ONE DAY WORKSHOP ON IPR	DEPARTMENT OF POLITICAL SCIENCE	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SAHITYA BHUSHAN SAMMAN	DR PREMCHAND CHAVAN	AVADH SANSKRUTIK PRATISHTHAN, NEPAL	29/01/2019	TEACHER

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
LIBRARY	1
SOCIOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LIBRARY	1	5.76
National	PHYSICAL EDUCATION	1	5.76
National	HINDI	1	3.25

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
PHYSICAL EDUCATION	1
PHYSICS	1
SOCIOLOGY	2
LIBRARY	2
CHEMISTRY	3
ECONOMICS	3
HINDI	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	40	3	0
Presented papers	2	16	0	0
Resource persons	1	0	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOTERS DAY CELEBRATION	COLLEGE NSS UNIT	5	55
BLOOD DONATION CAMP	COLLEGE NSS UNIT	5	32
CANCER AWARENESS RALLY ON THE EVER OF WORLD CANCER DAY	COLLEGE NSS UNIT	4	75
SWAMY VIVEKANAND, NETAJI SUBHASH CHANDRA BOSE JAYANTHI	COLLEGE NSS UNIT	3	55

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
VOTERS DAY CELEBRATION	NSS UNIT, GULBARGA UNIVERSITY, KALABURAGI	VOTERS AWARENESS RALLY	5	55
BLOOD DONATION CAMP	COLLEGE LEVEL	BLOOD DONATION CAMP	5	32
CANCER AWARENESS RALLY	INDIAN CANCER SOCIETY, KALABURAGI	CANCER AWARENESS RALLY	4	75
NETAJI SUBHASH CHANDRA BOSE CHICAGO SPEECH	RAMKRISHNA VIVEKANAND ASHRAM KALABURAGI	CELEBRATION	3	55

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
TEACHER EXCHANGE DEPT. OF HINDI	STUDENT	0	4
TEACHER EXCHANGE DEPT OF PHYSICS	STUDENT	0	3
TEACHER EXCHANGE DEPT. OF HISTORY	STUDENT	0	5
TEACHER EXCHANGE DEPT. OF CHEMISTRY	STUDENT	0	6
STUDENT EXCHANGE BY COLLEGE	STUDENT	0	4
STUDENT EXCHANGE BY COLLEGE	STUDENT	0	3

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMT. V. G. WOMENS COLLEGE, KALABURAGI	18/09/2018	STUDENT AND TEACHER EXCHANGE	25
MGDA DEGREE COLLEGE FOR WOMEN	19/09/2018	STUDENT AND TEACHER EXCHANGE	25

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUALSOFT	Fully	2.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17579	1022837	250	27151	17829	1049988
Reference Books	5518	485400	0	0	5518	485400

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	2	3	25	4	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	2	3	25	4	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">50 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1400000	1482485	200000	185000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to look after the Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college a separate department of Maintenance and Engineering is set up by our management Hyderabad Karnataka education Society, Kalaburagi. Principal, of college, intimates the construction, maintenance and repairing related requirements, as and when required, to the department of Maintenance and engineering set up in the society. Construction: Any work pertaining to construction is brought to the notice of the Maintenance and engineering department of our society. The department depute the concerned persons to attend the work after that they give estimation for the work. The same is brought to the notice of the administrative officer. After the approval from the management the work is taken up by the concerned authority. The principal monitors the quality of the work and advises as and when required. The final payment is made after the completion of work. Utilization certificate and work completion reports are submitted and endorsed by the principal to concerned authority. Purchase: The head of the department and concerned staff give the list of requirements to the principal. The list of requirement is forwarded to the administrative officer for the permission to purchase. Once the permission is sought the principal and the concerned staff asks the vender to give the quotations from different venders. The comparative statement of the quotations is again forwarded to the administrative officer to select the vendor. The principal place the order to the vendor. Once the vendor supplies the equipment's (requirements) the concerned staff certify the goods on

receiving in good conditions as per the bill and agreement. The payment to the vendor is made through the Cheque. Maintenance: the maintenance of all civil works are assigned to the Maintenance and engineering cell of our society. ICT/IT Maintenance: ours is the only society which has established IT cell in all the sister institution. In our college separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the college website also. Laboratories: All the laboratories are available for the students throughout the year. -Labs are properly maintained by respective departments. All the science departments are having individual Attender. Who ensures that the equipment's are kept clean and maintained in a proper way. Library: library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the librarian throughout the year. The books are procured by the permission of the Principal. Sports: The physical director takes care of all the requirements of the Indoor and outdoor games. The Gym in the college is also maintained by the physical director and the repairs are attended as and when required. The Sports requirements are attained by the physical director and Principal.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT SCHOLARSHIP	3	3000
Financial Support from Other Sources			
a) National	SC-ST	65	607240
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	02/07/2018	18	CARRIER GUIDANCE AND COUNSELLING CELL
MENTORING	10/07/2018	281	ALL TEACHING STAFF
REMEDIAL	24/09/2018	90	ALL DEPARTMENT OF COLLEGE

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	BA/BSC/BCOM	RESPECTIVE DEPARTMENTS	0	B.Ed/LLB/POST GRADUATION

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	INTER COLLEGE LEVEL	1
OUTDOOR GAMES	NATIONAL/STATE LEVEL	2
OUTDOOR GAMES	INTER UNIVERSITY LEVEL	2
OUTDOOR GAMES	UNIVERSITY LEVEL	43
OUTDOOR GAMES	COLLEGE LEVEL	110
INDOOR GAMES	INTER UNIVERSITY LEVEL	1
INDOOR GAMES	UNIVERSITY LEVEL	4
INDOOR GAMES	COLLEGE LEVEL	30

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	SPPECH COMPETITION	National	0	1	0	PRATIBHA M
2018	VOLLEY BALL (2ND PRIZE)	National	1	0	0	SECOND PRIZE
2018	TABLE TENNIS (2ND PRIZE)	National	1	0	0	VIKAS
2018	VOLLEY BALL (UNIVERSITY BLUE)	National	1	0	0	BASAVARAJ C
2018	TABLE TENNIS(UNIVERSITY BLUE)	National	1	0	0	VIKAS R
2018	HAND BALL (UNIVERSITY BLUE)	National	1	0	0	KIRAN C

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union in MSI College is a very active one and they have specific set of committees who look after student's needs during the academic year starting from the admission process. Student union has organised a host of functions during the academic year including fresher's welcome, social programme, games during College annual day. General Secretary of the Students union was part of the administrative bodies that were in charge for conducting the exhibition and cultural competitions which also included faculty members. Various members of student's union were also in charge of separate cultural competitions where they assisted faculty members to conduct the competitions. Members of Student's union are also present in Library Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

2200

5.4.4 – Meetings/activities organized by Alumni Association :

Our alumni association is active the association has an executive body consisting of president, vice President, two secretaries, Joint secretary and other executive committee members all them are alumnae except president which is reserved for Principal of the college. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of

the association is to promote the feeling of equity, unity and oneness among the members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. The alumni were involved in organizing Interfaculty sports meet. The achievers in their carrier are invited to inspire the present students as they are the source of inspiration to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to the development are held. Suggestion are accepted to bring the changes for the betterment of the students and college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college forms various committees at the beginning of every academic year. Each committee consists of a coordinator and four to five members which plan its activities throughout the year. Keeping in mind the calendar of events of the college the respective committee are given independent powers for deciding the schedule of event, planning and expenditure of the budget. The respective committee is given free hand to work. Organization of Conferences and Seminars of State, National and International levels give an opportunity for the delegation and devolution of responsibilities and decision making which is the true motive and essence of Decentralization. Role of Student Union in college: Our College provides abundant facilities for the academic advancement, personality development and spiritual and mental progress. To achieve this end, we have adopted a democratic model. The Student Union comprises of an Advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of our country with the secret ballot system and one vote for one Student. The election committee conducts the elections of the student's union during the first week of August. The detailed programme is notified on the notice board and announced in the daily assembly. Class representatives are elected first in their respective classes. Then the elected class representatives will elect students union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, and Secretary for Cultural Activities. The office bearers of student's union perform various duties, i.e,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Development of curriculum is outside the purview of the institution, the college being an affiliated college under Gulbarga University. However, the faculty members, who are members of the Committee of Board of Studies (BoS) under Gulbarga University took active part in the development of the CBCS curriculum for Three Year Degree Course

	under Gulbarga University, which has started from the academic session 2018-2019.
Teaching and Learning	Teaching learning process has been improved to a great extent by adopting student centric method of teaching which involves mock teaching by the students. Students are assigned particular topics based on their curriculum, which has already been taught in class, and they are asked to deliver the topic in front of their peers and faculty members. Adoption of ICT tools and audiovisual techniques improve teaching learning process as well. Regularized class tests and lab tests, use of museum by history students, wi-fi enabled zones on certain areas of the college also enhanced the overall teaching learning process.
Examination and Evaluation	Being an affiliated college of Gulbarga University, Kalaburagi the college strictly adheres to reforms of the University. The college centralized examination committee conducts two internal assessments (Theory) and one Practical Internal assessment in each semester as per the university norms. The college adheres to the university examination time table. Apart from this the concerned subject teacher's conducts various activities, like class test, seminar, group discussion, debate, assignment, pair learning etc. The progress and the grade of the student are discussed with the mentor and the parents.
Research and Development	College IQAC motivates faculty members for research publications. Encourages them to present papers in International, National, State level seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire for the research College explores various funding agencies for sponsoring mejor/minor projects. Motivates the faculty members and students to organize various seminars and workshops at Institution/state/National/International level.
Library, ICT and Physical Infrastructure / Instrumentation	A College has a central library which is a source of Knowledge hub, where the students, teachers make the best use of

	learning resources. To keep upgrade the knowledge bank, the resources of the library are upgraded and an e resource centre is established where in the students make use of it. The up gradation of ICT is under process to existing facilities. In the college 4 Class rooms are having ICT facility and there are 02 smart classrooms. The instruments in the departments are maintained regularly and inter department stock / Instrument verification is done once in a year.
Human Resource Management	The Management of our society governs all the faculty and nonteaching staff. Provides opportunity for teachers to attend orientation. refresher courses, faculty improvement program, to attend and present the research papers in seminars, workshop, conferences etc. The college organizes training programmes for the administrative staff and also encourages too participate in the various skill development training programmes. Motivates the faculty members towards the research proposals. And equip the teachers towards the ICT based teaching learning process. Students are also encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development.
Admission of Students	The process of admission is transparent and is as per the university and government norms. Admission committee is constituted under the chairmanship of principal. Students are counselled by the admission committee members regarding the programme, course and combinations. This information is also displayed through posters in the college campus and is also provided in the college prospectus and website. Once the student selects particular combination, the basic information is gathered through Bio-data. Depending upon the merit and availability of the seats the combination is allotted to the students and admissions are given on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning and Development Committee of the college regularly visits web sites of affiliating University, Collegiate of Education and UGC and other funding agencies for various developmental schemes. The convener of the committee keeps the staff members informed about the online proposals for organizing seminars, conferences and notifications for Minor and Major Research Projects. The web links and related circulars are shared with the staff on regular basis. Applications were submitted for financial assistance for one national conference. The students are informed to check the college website regularly. the college has a MIS so that the message can be conveyed through SMS.
Administration	The college has submitted online data to All India Survey on Higher Education (AISHE) initiated by Ministry of Human Resource Development, Government of India and Department of Higher and Technical Education, Government of Karnataka through Management Information System. The RUSA information was submitted online. The students apply for the scholarships online.
Finance and Accounts	Accounts Section uses updated version of Tally ERP-9 system to maintain its books of accounts. RTGs and Online transactions are used on a regular basis The PF, FBF, ESIC, of staff members is also sent through e banking online.
Student Admission and Support	The admission procedures are done as per the university norms.
Examination	All the procedures of exams are online from the affiliated University. The process of filling up of forms are done by the affiliated university online. The students Hall tickets, seating arrangement for the examination block wise is done online by the affiliating university Internal Assessment Marks theory and practical are submitted online. The final practical examination marks are entered in the affiliating university software online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Two Day – Professional Development Training Program for Teachers (Initiative towards Human Resource Development		10/09/2018	11/09/2018	28	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN PHYSICS	1	27/12/2018	11/01/2019	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching: A satisfied employee is an asset for the institution and can make the college a	Non teaching: A satisfied employee is an asset for the institution and can make the college a	The Student Welfare Committee works under the aegis of Student Union. Student Union looks after

productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.	productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.	the development of students by promoting and co-ordinating activities. The Student Union undertakes programs like Earn while you Learn, Student forum for social awareness and Personality Development

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the college which is approved by the Management. Queries raised are clarified. Internal Audit report is submitted to the management. External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. Further all necessary audits as per the requirements of the University UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

50600

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY LIC	Yes	HKES MANAGEMENT
Administrative	Yes	UNIVERSITY LIC	Yes	HKES MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Knowing the parents • Discussion with Parents and Mentors • Mentor Teachers Meeting once in year. • Rank holders Topers in various subjects university blues and Best Student of the year are felicitated at annual social gathering together with their parents.

6.5.3 – Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• College has started mentoring programme for the students which addresses academic and cognitive related issue of the students. College has also career counselling programme which addressed large drop-outs in some departments. • Getting ISO 9001:2015 • Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	21/06/2018	55

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SPECIAL LECTURE ON TEEN AGE PROBLEMS	17/08/2018	17/08/2018	15	30
SPECIAL LECTURE ON WOMEN AND FAMILY	06/10/2018	06/10/2018	23	19
SPECIAL LECTURE ON AWARENESS ON SEXUAL HARASSMENT	28/01/2019	28/01/2019	17	15
SPECIAL LECTURE ON WOMEN AND LAW	25/02/2019	25/02/2019	22	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• To save energy initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving the class room. • Environment awareness campaigns by organizing seminars under the NSS unit and

by organizing student exhibitions annually. • Dept. of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. • By replacing the old tungsten bulbs to latest LED bulbs we are saving power in the college premises. • Students prepare projects on environment science as a part of their course curriculum on different environmental issues such as air, water and sound pollution solid waste management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	INTERNATIONAL YOGA DAY CELEBRATION	COMMUNITY AWARENESS PROGRAMME	35
2018	1	1	01/12/2018	1	WORLD AIDS DAY AWARENESS PROGRAMME	COMMUNITY AWARENESS PROGRAMME	40
2019	1	1	06/02/2019	1	BLOOD DONATION CAMP	COMMUNITY PROGRAMME	32
2019	1	1	06/02/2019	1	TREE PLANTATION	COMMUNITY PROGRAMME	38

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE CODE OF CONDUCT HANDBOOK	31/07/2018	Students: The students approach to the College

has been monitored by the teachers and guide them in attaining their goals. Teachers : perform duties in the form of teaching tutorial, practicals and other academic work along with co curricular activities and maintain the dignity of profession.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2018	15/08/2018	50
GANDHI JAYANTHI CELEBRATION WITH SWACCH BHARAT ABHIYAN TO PROMOTE THE VALUES AND ETHICS OF MAHATMA GANDHI CLEALINESS IS NEXT TO GODLINESS	26/02/2018	26/02/2018	50
REPUBLIC DAY	26/01/2019	26/01/2019	50
INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	42
VALUES AND ETHICS AMONG STUDENTS	10/08/2018	10/08/2018	45

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation programmes are organized by NSS • Green campus committee has been formed for the identification and preservation of the natural resources present in the college campus. • The campus is plastic free zone • Medicinal garden is maintained by dept of Botany • Proposal for implementing the solar system in the college campus is sent for approval to the management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice of the Institution - 1 Title of the Practice: Social Activities of NSS I. Goal: • To sensitize the stakeholders towards their social responsibilities • To ensure exposure of students to lifestyles of people hailing from diverse socio-economic cultural background. • To overcome the self-centric attitude of students hailing especially mostly from nuclear families II. The Context NSS activities are selected keeping in mind the Urban-rural admixture of the population of Kalabuagi to make the illiterate/semi-literate/under privileged people (present in large numbers in Kalaburagi dist.) aware of the demands of society at the state/national level and reap the benefits of the facilities offered by the state/nation. For example, NSS helps the people of the one adopted village. NSS works to widen their horizon and to include them in main stream activities. III. The Practice NSS Unit had been active since the inception of the college. Per year College organize NSS special cam in adopted village. 50 volunteers of NSS participate in special

camp. The village "Hanuman Nagar Tanda" was adopted by NSS from last two years. This practice has continued uninterrupted through all these years. NSS participates in a wide range of activities at the college and regional level. These range from cleanliness programmes conducted not only in the college but also in the adopted village to organization of literacy campaigns/ special camps/surveys/rallies/cultural programmes/awareness campaigns. IV. Evidence of Success • Ex-NSS Volunteers of MSIDC remain in touch with the NSS unit of the college • Different villages are adopted by the NSS unit with a target of achieving cleanliness, literacy and awareness. When it is felt that there has been an overall upgradation of the village, the NSS members opt for adopting a new village in need of upgradation V. Problems Encountered and Resources Required • Students of Lab based subjects find it difficult to regularly participate in NSS activities • Motivating the students to participate in NSS activities is a challenge Best Practice of the Institution – 2 Title of the Practice: Wall Magazines. I. Goal: • To encourage the students to express their ides, improve creativity etc. II. The Context: • The College wanted to improve the writing skill of the students. III. The Practice: • The students work as editors. Teachers help in selecting and correcting the articles for wall magazines. IV. Evidence of Success: • The Students actively participate by writing to these magazines. The College also publishes annual magazines. The best of these wall magazines are published in Annual Magazines. V. Problems Encountered and Resources Required: • There were no problems encountered in introducing this best practice. The small expenses were adjusted from the fee meant for the magazine.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.msidegreecollege.in/files/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR INSTITUTION IS AFFILIATED TO GULBARGA UNIVERSITY, KALABURAGI. OUR OBJECTIVE IS TO PREPARE THE STUDENTS WITH GOOD THEORETICAL KNOWLEDGE AND PRACTICAL SKILL. TO REALIZE OUR OBJECTIVE WE: CONDUCT SOFT SKILL, COMMUNICATION SKILL TRAINING CLASSES REGULARLY TO MAKE THE STUDENTS FIT FOR THE JOB MARKET. ENCOURAGE STUDENTS TO CONDUCT MARKET SURVEYS, ATTEND SEMINARS, PRESENT PAPERS, PARTICIPATE IN ALL TYPE OF COMPETITIONS. CONDUCT ORIENTATION PROGRAMS FOR STUDENTS AND MAKE THEM AWARE OF THE VARIOUS OPPORTUNITIES AND VENUES OPEN FOR THEM AFTER GRADUATION. MAKE A GROUP OF OUTSTANDING EVERY SEMESTER AND ENCOURAGE THEM ACADEMICALLY BY LENDING LIBRARY BOOKS FREELY WHICH THEY CAN KEEP UNTIL THE EXAMINATION. WE ENCOURAGE STUDENTS TO PARTICIPATE IN THE TRAINING AND RECRUITMENT PROGRAMS. CHALLENGES: STUDENTS FROM RURAL AREAS ARE NOT VERY GOOD IN COMMUNICATION AS THEY DID NOT LEARN IN ENGLISH MEDIUM STUDENTS ARE NOT VERY SERIOUS ACADEMICALLY AND DO NOT HAVE GOOD KNOWLEDGE ABOUT FUTURE POSSIBILITIES. AS, IN OUR CITY THERE ARE FEW NUMBER OF COMPANIES BASED ON FINANCE, IT COMPANIES DO NOT COME FOR CAMPUS RECRUITMENT AND THE SALARY THEY OFFER IS NOT ATTRACTIVE, SO THIS MAKE THE STUDENTS MIGRATE TO METROPOLITAN CITIES. EVIDENCE OF SUCCESS: OUR INSTITUTION SECURES REGULAR GOOD PERCENTAGE OF RESULTS OF BA,BSC AND BCOM. OUR STUDENTS GO FOR HIGHER STUDIES IN GREATER NUMBER AND WELCOMED BY OTHER POST GRADUATION INSTITUTION.

Provide the weblink of the institution

http://www.msidegreecollege.in/files/INSTITUTIONAL%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

PLAN OF ACTION FOR 2019-20 the committee members present in the meeting suggested the under mentioned plan of Action for the year 2019-20. • Preparation of Institutional calendar for the Academic year 2019-20 as per the guidelines of Gulbarga University. • Admission to I BA., B.Sc B.Com as per the regulations of Govt. of Karnataka Insist the admission committee to supervise and discharge the entire work. • Orientation programme for I BA., B.Sc B.Com students in the third week of July • Inauguration of all Co-curricular activities clubs in the first week of August. • To conduct Internal Assessment Examination after eight weeks of commencement of each Semester and shall follow the transparent evaluation system. • To celebrate all state and National festivals in the college campus. • To arrange Guest lecture programme on different topic of current issues. • To continue on line students satisfaction survey, feedback from students. • To conduct parents/alumni meeting and obtaining their feedback. • To organize state/ National level seminar. • To conduct University level Inter collegiate sports of any one event in the college. • To organize for college level NSS special Camp. • To organize remedial classes for slow learners.